

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All staff have access to and are following the Lancashire Scheme of work. Staff confident in delivering the PE curriculum and using the updated Lancashire Scheme of Work.</p> <p>Children are given the opportunity to experience a wide range of different sports in lessons taught by both experienced highly trained staff and highly qualified external coaches (Tennis, Judo, Fencing, Dance)</p> <p>Through the use of the Daily Mile pupils receive additional exercise each day. The Daily Mile track is used frequently by all classes</p> <p>Assessment procedures in place in all year groups. Introduction of Seesaw as assessment tool.</p> <p>High quality indoor sports equipment is used in PE sessions</p> <p>Children in Key Stage 2 have received workshops in Healthy Living</p> <p>KS1 children receive additional daily exercise due to installation of new fitness trail.</p>	<p>Clubs and competitions were unable to go ahead due to Covid-19 and so this is an area which needs to be developed in 2021/22</p> <p>Assessment tool of Seesaw was difficult to use as it took too much time during lessons. Assessment stills needs to be improved and developed in 2021/22</p> <p>Enquire about Lancashire assessment tool as scheme of work and assessment tool</p> <p>Children were unable to take part in extra-curricular activities due to Covid-19 and so these need to be organised for 2021/22</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

Y6 children Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,137		Date Updated:19/07/21	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		65%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Install a fitness frame for KS2 to use.	Monitor use and prompt children to use the frame daily to improve their fitness and agility.	£6,500	Fitness and overall strength of children in KS2 has improved and children have gained an enthusiasm for exercise.	Ensure children have regular access to fitness frame during playtimes and lunch time.	
Make repairs and drain bottom field to ensure it can be used for Summer	Ensure being used in Summer term and that all pupils are using it regularly	£3000	<i>Not completed due to lockdown and Covid-19 and also quotes being much higher than the allocated budget</i>	Look into different drainage options for the field to ensure mile track can be used all year round	
Update lunchtime PE resources so children are more willing to play sports and exercise during lunch	Monitor use in Spring term and prompt children to use the sports equipment daily	£500	More pupils are using equipment and competing in small sided games during lunch and playtime.	Monitor use of lunch time resource to ensure they are being used to their full capability	
KS1 and KS2 children made aware of how to conduct a healthy lifestyle and the impact of regular exercise on ensuring they stay healthy.	Book Coran Life Education to provide workshop	£1200	Children in KS1 and KS2 are aware of how to stay healthy and the importance of doing so throughout their lives.	Use pupil voice to see impact of Life Education	

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Purchase larger balance bikes and additional pedal bikes for EYFS	Improve motor skills in EYFS	£1491	Children in reception class have better control and balance, 66% of children in Reception can ride a now ride a bike.	Ensure bikes are used to full potential next academic year so that pupils have the opportunity to ride a bike-focus on those in Y1 who still cannot ride a bike.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor PE resources updated to be in line with current government guidance regarding use of equipment and feedback from staff questionnaire	Resources to be ordered through YPO ready for planned teaching sequences in Spring and Summer terms-resources only coming in autumn 2021. ( <b>not spent-carry forward</b> )	£1250	Pupils can see their achievements and be proud of taking part in Sports day. Due to Covid restrictions, parents are still aware of sporting events.	Ensure bought for next academic year with carry forward money
Lessons and sports day to be shared on twitter and the school website	Achievements to be shared in virtual assemblies	£0	Pupils are proud of their achievements being celebrated with the whole school. They inspire others to compete and be celebrated too	Parent questionnaire to be sent out to gain understanding of what we can do in the future.
PE lessons to be shared on Seesaw to allow parents to see what is being taught in PE lessons	All staff have seesaw training All permission slips must be returned to ensure all parents have access to see PE lessons.	£0	Parents can see their child's learning and the progress they have made	PE lessons and assessments to be put on new assessment tool. Pictures of PE lessons to be put on Twitter for parents to see.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to increase confidence PE training and planning support provided to all teaching staff by experienced PE teacher.	PE CPD questionnaire identified lack of confidence in teaching dance.	£0	Teachers have become more confident in teaching dance and all taught own dance unit in Spring term	To continue to support staff and to look at teaching resources to help them teach quality PE lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	28%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with the opportunity to experience and learn subjects that do not feature in a school's curriculum, archery was taught by a qualified Archery coach.	Identify coaches who are qualified at the required level to provide lessons for pupils	£1100	Children in year 3 and 4 have improved hand eye coordination and experienced a sport which they wouldn't normally experience	Pupil questionnaire and encourage children to take part in archery lessons outside of school
Fundamental skills and tennis skills to be taught by specialist teachers (Teddy Tennis) to EYFS and KS1		£780	All children in KS1 had 15 weeks of Tennis tuition, giving them skills on hitting, throwing and catching.	Pupil questionnaire and encourage children to take part in archery lessons outside of school
Employ specialised orienteering coach to deliver staff training and		£2016	Teachers have had training for orienteering and have all	Monitor use of orienteering and ensure staff are using it.

development course on school Grounds		£800	resources needed to teach lessons in Autumn term.	
Football to be taught by specialist football coach in KS1 and LKS2			Football was unable to be taught by specialist due to Covid-19	Organise football lessons for 2021/22 for KS1 and LKS2
Sports day to include different and a broad range of sports and for all children to participate and ensure participation is celebrated	Plan and organise each activity to allow all children across school to participate and have a sense of achievement	£500	All children took part in sports day and winners and winning team were celebrated	Plan for a sports festival next year which involves different sports and parents.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra-competitions to be held due to current government restrictions	Arrange a pupil survey to ascertain what pupils would like.	£0	No competitions were held due to Covid-19 and restrictions	Organise competitions for 2021/22 through SSP

Total funding allocated: £19,137	
Total spent: £13,587	
Carry forward: £5550	
Signed off by	
Head Teacher:	Ashley Clayton
Date:	20.07.21
Subject Leader:	Stephanie Treadwell
Date:	19/07/21
Governor:	Diane Curtis
Date:	20/07/21