



Year 6 – Autumn Term 1

Wow, we have now completed our first half term in year 6 and we are heading into another exciting half term. Much of our curriculum this half term will be led by our theme of 'The Romans', with a focus upon how the Roman Empire and Roman civilisation impacted upon the lives of the British people. Please remember to look at the latest news on <https://gillibrand.lancs.sch.uk/> and follow us on twitter at [@GPSELM](https://twitter.com/GPSELM) for weekly updates of what we get up to in Year 6!

Important Dates:

Wednesday 2nd and 9th November – Chorley Football Club coaching session (P.E kit needed)
Friday 4th November - KS2 Roman Workshop
W/B Monday 7th November - Mathematical Problem Solving and Investigation Week
Wednesday 9th November – Parents Evening
Thursday 10th November – Yoga workshop
Friday 11th November – INSET Day
W/B Monday 14th November – Anti-Bullying Week
Wednesday 16th November – SATs information and support evening – 5pm -6pm
Monday 21st November – School photographs
Friday 25th November - Non-Uniform Day for Christmas Shop
Wednesday 30th November – Play leaders training
Wednesday 30th November - School Vision Art Unveiling: 4pm – 5pm
Friday 2nd December – Christmas Shop
Tuesday 6th December – KS2 Christmas Singing Concert @ All Saints Church
Friday 9th December - Christmas Jumper Day and Lunch
Wednesday 14th December – KS2 Christmas Party Day

English

This half term we will be studying the poem 'The Undeclared' by Kwame Alexander. During our unit on this text, we will be reading and writing using a range of new skills including devices to build cohesion between paragraphs and subjunctive form. Our final written piece will be a biography on a range of inspirational people that, in line with our school vision, will inspire us to achieve our dreams.

This term we will focus on the sentence types of:

Noun: which/who/where sentences – containing an embedded clause (Snakes, which scare me, are not always poisonous.)

BOYS sentences – but, or, yet, so (It was a warm day, yet storm clouds gathered over the distant mountains.)

Some; others sentences – comparative (**Some** people love football; **others** can't stand it.)

Ing, ed sentences – Ing starter, followed by ed action (Dancing in the studio, she watched in the mirror as a shadow appeared.)

Reading

Our class text this term is 'Coming to England' by Floella Benjamin. During our study of this text, we will be discussing why and when people migrated to England and what impact this had.

In guided reading sessions, pupils will meet a wide range of texts developing their understanding of ancient Rome and the Roman Empire. Using a historical based story, the children will work on word meaning and comprehension skills.

Maths

We will begin the half term developing our understanding of calculations. Our main focuses will include written multiplication and division strategies. The pupil's will develop their skills of multiplying numbers by 1 digit and move on to multiplying numbers by 2 digits (long multiplication). Moving on to short division – dividing any number by a number up to 12. The key to this learning are the knowledge of times tables and division facts. Please support your child by getting them to play on TT Rockstars as often as possible. <https://play.ttrockstars.com> or download the App.

Art

In art, we will explore the history of mosaics linked to the Romans and develop our evaluative skills by reflecting and sharing responses about different mosaics, with others. We will design, plan and explore ceramic mosaic materials and techniques, creating our own mosaics.

PSHE

Pupil's will now be having a weekly mental health and wellbeing session called 'My Happy Mind.' This teaches children the science behind how our brains work and teaches them strategies to cope with events life throws at us.

With the topic of me and my relationships, our year 6 pupils will build on their understanding of friendships. This will delve into our emotional needs, looking at how these needs can be met in healthy relationships and not met in unhealthy relationships. Advice will be given as to how and where to get support if experiencing unhealthy relationships.

Music

We will develop our singing skills through exploring Christmas Carols and accompany these with tuned and untuned instruments. These will be performed at our Christmas Carol Concert.

French

In French, we will complete our topic on 'My home' and explore the phonetics of the French language. Closer to Christmas we will explore Christmas in France and related vocabulary.

Computing

We will focus on using simple search technologies to research and we will also be recognising that some sources are more reliable than others.

PE

This half-term **P.E will take place on Tuesday and Thursday** will focus on two different elements: gymnastics and netball. In PE, we will be developing our gymnastic skills. We will be learning how to use our skills in different ways and linking them to make actions and sequences of movement, developing our flexibility, strength, technique, control and balance. We will plan and perform with precision, control and fluency, a movement sequence showing a wide range of actions including variations in speed, levels and directions.

Topic

In our exciting Roman's topic, we will delve into the question 'The Roman's didn't have much of an impact in Britain, did they?' We will start our topic with a fun workshop by the Historic Workshop team on Friday 4th November. Watch the videos on what we will be learning on <https://www.historicworkshops.com/> With this topic, pupils will be learning about how, when and why the Roman's built their empire to include Britain; how Britain changed as a result of the Romans; looking at maps of Roman Britain to see the changes; how this invasion was seen by the native Britons and using a range of resources to support our learning. If you would like to support your child's learning in this topic, please join us with our Roman's project to learn about the Roman's and their lifestyle.

Science

In science, we will begin our new topic on electricity building upon our Year 4 knowledge and understanding. We have an excited electricity day to support our understanding of circuits whilst developing our enquiry skills.

RE

We will explore the meaning of the journey of life through Hinduism with a specific focus on samsa, karma and moksha and how these linked. We will describe and explain the four ashramas (stages of life) in the life of a Hindu.