

English

Write for a variety of purposes, including: imaginary settings, diaries, instructions, non-chronological reports and recounts.

To be able to write and perform poems to a variety of audiences.

Read, listen to and discuss a wide range of texts, including non-fiction.

Spell most high frequency words correctly.

Add suffixes to spell most words correctly.

Use the diagonal and horizontal strokes needed to join letters so handwriting is neat and legible.

Science

Materials – sort materials and recognise their properties.

Living things and their habitats – simple food chains, identifying differences between living and dead things.

Plants – describe how plants need water, light and the correct temperature to grow. Observe seeds and bulbs growing.

Animals including humans – describe the basic needs of animals for survival. Know that

Computing

Write and test simple programs

Organise, retrieve, store and manipulate in a range of formats

Communicate safely and respectfully online

RE

Christianity
The Nativity Story
Islam/Judaism/Hinduism

Year 2 Curriculum Map 2018-19



Topic Work-including History, Geography, Art, DT, PSHE

The Great Outdoors

Twisted Tales

The Great Fire of London

Natural Materials

Home and Away

Fieldwork and mapping skills

Maths

Count and calculate in a range of practical contexts

Add and subtract mentally and using formal written methods.

To know by heart 2x, 10, and 5 x tables and their division facts

Explore 2d and 3d shapes and properties

Gather, organise and interpret data.

Apply mathematical knowledge across the curriculum, in particular in science, technology and computing.

PE

Fundamental Skills

Judo

Fencing

Dance

Athletics

Striking and Fielding

Music

Class instrument - Ocarina

The children will be encouraged to take part in singing songs, chants and rhymes expressively and creatively.

The children will learn to play an Ocarina musically.

The children will have the opportunity to create a mixture of different sounds (long/short, loud/quiet and high/low)