

Curriculum Overview



Year 2 – Spring 2

Maths

In Maths we will be focusing on the following topics:

Time:

- Tell and write the time to five minutes, including quarter to and quarter past, and draw the hands on a clock face to show these times.
- Know number of minutes in an hour and number of hours in a day.
- Compare and sequence intervals of time.

Statistics:

- Interpret and construct simple pictograms, tally charts, block diagrams and tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data

English:

In English we will be focusing on poetry.

- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry.
- Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.
- Recognising simple recurring literary language in stories and poetry.

We will also be reading the class novel; Arthur and the Golden Rope by Joe Todd-Stanton.

Science:

In Science we will be continuing our 'Animals including Humans' topic. We will be learning:

- What animals and humans need to survive?
- Why exercise is important.
- Why a healthy diet is important.
- Tell you why it is important to make sure you are clean.

Useful websites

- <https://www.oxfordowl.co.uk/for-home/reading-owl/library-page>
- <https://www.getepic.com/>
- [Animals – KS1 Science - BBC Bitesize](#)

Important Dates

Friday 26th February – Landmark Quiz

Friday 12th March – Mother's Day Video

Thursday 4th March – World Book Day

What you will need to have at home

Resource pack from school. This will include – a cardboard clock to make, a copy of the poem we will be learning and performing, whiteboard and whiteboard pen. These will be available to pick up from school on 23rd February.

Feel Good Friday activities

Week One: Photography based on specific local photographer.

Week Two: Baking

Week Three: Games afternoon/board games*

Week Four: Art Project*

Week Five: Outdoor activity*

***If learning is still being taught remotely**

Topic:

- Use simple digital maps to find a specific place in their community
- Use the 4 points of a compass (NSEW)
- Create a simple map
- Create and use basic symbols in a key to identify different features on a map (including OS maps)
- Recognise the distinction between past and present.
- Use common words and phrases relating to the passing of time: such as, before, after, yesterday.

Art/DT: We will be using difference collaging techniques such as; matching, sorting and arranging materials as well as using a combination of materials that are cut, torn, folded and glued.

Music:

We will be listening to, engaging with and describing music through listening with concentration and understanding to a range of high-quality live and recorded music.

RE In RE we will be focusing on Islam. We will be learning why Muslims believe it is important to obey God.

PSHE: We will learn about keeping safe through:

- Managing strong feelings
- Giving examples of how to keep healthy.
- Giving examples of safe and unsafe secrets

Computing:

In Computing we will be learning how computers are used, both at school and at home. We will be using a device to store and manipulate information as well as using the camera function.

P.E: In PE we will learning a class dance, focusing on moving with coordination and in time to the music.