

Well…here we are, the last half term of the year! What a journey it has been for us all. I hope you all had a wonderful break and got the chance to enjoy some sunshine!! We have an exciting final half of the summer term planned with some fantastic events and more opportunities to share more learning with you all. Please keep an eye on our Twitter page (@GPSBeech) where we share much of our learning.

**Year 1 – Summer Term 2**

Important Dates:

* **Monday 5th June and Tuesday 6th June:** School Closed for INSET
* **Wednesday 7th June**: Dream a Dream Day linked to vision
* **Tuesday 20th June:** Sport Day – KS1 (PM)
* **Tuesday 27th June:** Sport Day – KS2 am KS1 pm (Reserve)
* **Wednesday 28th June -** Move Up day
* **Thursday 6th July** – Whole School Poetry Competition
* **Friday 7th July** - Make a Difference Assemblies – Eco and School Council – 2.30pm – Parents Invited
* **Tuesday 11th July** – Gillibrand Vision Event for Parents and Governors
* **Friday 21st July** – Last day of school finish @ 2.10pm

**Reading**

In reading this half term, we will be reading the Cave Baby. A story that tells the tales of a hairy mammoth who takes a cheeky little baby on a thrilling ride through a moonlit landscape populated by a sabre-toothed tiger, a leaping hare, a laughing hyena and even, just maybe, by a big brown bear . . . But where are they going? And what has it to do with the baby's scribblings on the cave wall?



**Phonics**

This half term we will recap on all our chapter 4a and 4b sounds ready for our phonics screening then we will be moving onto our Chapter 4c sounds. These will include consonant diagraphs such as: ng, ch, sh and long and short vowels sounds.

**English**

This half term in English, we will be writing postcards from our dream locations around the world linked to our dreams and aspirations.

After that we will be writing a range of fiction, non-fiction based on our book ‘Grandads Secret Giant’. This is a delightful and heartfelt story of belonging and friendship teaches the importance of tolerance and acceptance to young children. The children will be starting to use exclamation mark in their writing. They will also be using the conjunction ‘and to join two sentences together when they write about the story.

**PE**

This half term the focus on PE will be athletics. We will learn to change speed and direction whilst running, jump from a standing position with accuracy and perform a variety of throws with control and co-ordination.

**Music**

In music, we will be creating our own musical pieces using tuned and untuned instruments to perform our pieces. We will also be using my voice expressively and creatively by singing songs, chants and rhymes.

**RE**

This half term, we will be learning about the Christian church with a focus on baptism, belonging to a family and raising children. We will be visiting our local church to see first hand what a baptism will involve.

**Science**

This term we will continue to learning about plants and trees. We will also learn to identify evergreen and deciduous trees in our school grounds and the local flowers that can be found within our local area. We will continue to look at the seasons and how this affects the plants and leaves around us.

**Maths**

In maths, we will be concentrating on measures. We will be looking at recognising and knowing the value of different denominations of coins and notes. We will also be learning to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. We are going to link our maths this half term to our PE so that we can record how long it takes to complete an activity and compare our times with each other.

**Topic**

This half term we will be focusing on our geography skills. During this topic, we will be locating Australia on a map, deciding if it is a hot or cold area and map the route that Captain Cook took on his voyage to Australia. We will be asking key questions about what it is like to live in Australia and learning about the different types of people and cultures that can be found there too. We will also be comparing the similarities and differences of human and physical features in our local area compared to the region of **Melbourne where Captain Cooks original family home now stands. As part of this topic we will visit Astley Park mapping our root and looking at the physical and human features.**

**ART**

This half term we will be completing an arts project that invites children to explore the world about them as a way to begin to understand the concept of print. Children use their own bodies, then things they collect around them, to create a variety of prints.

**PSHE**

In PSHE, we will continue looking at ‘Being my Best’ and how to stay healthy and how we can recognise and use simple strategies for preventing the spread of diseases.

**Computing**

In computing, we will be learning to create a simple program such as instructions using the Bee Bots. We will also be looking at how technology is used at home and at school to enhance our lives.