

## Maths



We will learn how to:

- Multiply and divide whole numbers and decimals by 10, 100 or 1000.
- Multiply and divide numbers up to 4 digits by a 1- digit and 2- digit number
- Convert between different units of metric measure (km/m; m/cm; cm/mm; kg/g; l/ml).
- Complete, read and interpret information in tables, including timetables.
- Solve comparison, sum and difference problems using information represented in a line graph.

## English:



Next half term we will be writing a range of genres including discursive, persuasion and narrative whilst developing the use of punctuation. We will focus on using brackets, dashes or commas to indicate parenthesis.

You will be able to read some of our amazing writing on our class blog:

<https://www.gillibrand.lancsngfl.ac.uk/school-life/gillibrand-blogs>

## Science:

We will continue to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity.

## Computing:

- Use logical reasoning to detect and debug mistakes in a program.
- I can use text, photo, sound and video editing tools to refine my work and create effects that will have impacts on others.

## Important Events:

**Tuesday 8th January:** Parent Pre-Learning

Afternoon: 2pm-3pm

**Monday 4th February:** Maths Week

**Monday 4th February:** Parent Maths Meeting  
2.30pm -3pm (details to follow)

**Tuesday 5th February:** Safer Internet Day

**Thursday 7th February:** Parent and Child Maths  
Workshop: 2.30pm (details to follow)

**Friday 8th February:** Key Stage 2 Construction  
Challenge

**Wednesday 13th February:** Post-Learning Parent  
Assembly: 2.30pm (details to follow)

**Thursday 14th February:** Valentine's Disco

Year 5

Curriculum Overview



Spring 1

Please keep an eye on the school website for any forthcoming dates:

<https://www.gillibrand.lancsngfl.ac.uk/events>

[https://twitter.com/Gillibrand\\_Sch](https://twitter.com/Gillibrand_Sch)



## Topic – Amazing Architecture

We will be:

- Locating famous building as around the world
- Exploring the ways in which bridge designs have changed and developed over time. They will also build models using readily available materials. Working well as part of a team and considering the views of others will be crucial as children get to grips with designing and making a variety of model bridge designs!
- Exploring sculpture through using tools to carve and add shapes, texture pattern

## R.E:

We will be focussing on Buddhism and looking at the beliefs and values of the religion.

**French:** I can recognise whether nouns are plural, based on the article le/la/l'/les.

I can read familiar words and phrases.

## Music:

We will be participating in Samba Drumming where the children will be learning rhythms and Latin songs to perform.

**P.E:** Gymnastics: In P.E we will be developing our flexibility, strength, technique, control and balance.