

## Maths

We will learn how to:

- count up and down in tenths.
- compare and order unit fractions
- solve fraction problems using what I know so far about fractions
- Solve missing number addition and subtraction problems
- Recall and multiplication and division facts for the 3, 4 and 8 times tables.
- Solve X and ÷ problems, including missing number problems.
- Interpret data using bar charts and simple tables.
- Solve one-step and two-step questions using information in scaled bar charts, pictograms and tables.



## Important Key Stage 2 Events:

Saturday 3<sup>rd</sup> November – Celebration of Armistice at Church of Jesus Christ at the Latter Day Saints Building

Wednesday 7<sup>th</sup> November : Anglo-Saxon Pupil Workshop

Monday 12<sup>th</sup> November: WW1 Centenary Celebration Afternoon

17<sup>th</sup> December: Christmas Party Day

## Topic

We will be travelling back in time to learn about the Vikings and Anglo- Saxons.

During the unit we will;

- Place events on a time line
- Suggest suitable sources of evidence for historical enquires and use this evidence to ask questions and find answers about the past.
- Exploring and cooking of food from this historical period
- Design and make Anglo Saxon houses



## English:

Next half term we will be reading and studying Oliver Jeffers 'The day the crayons quit' You will be able to read some of our amazing writing on our class blog:

<https://gillibrandblogs.net/willow2018/> We will continue to develop are grammar skills, begin to use paragraphs to group themes and developing our editing skills.



# Year 3 Curriculum Overview



## Autumn 2

R.E: We will be exploring Christianity looking at the question Who should we follow?

French: We will learn days of the week and numbers up to 10.

Music: We will learn to perform with control and awareness of others when playing their Glockenspiel and also learn the terms tempo and texture.

P.E: We will continue to go swimming on Wednesdays and we will learn gymnastics developing flexibility, strength, technique, control and balance.

## Science: Animals including humans

We will identify that humans and some other animals have skeletons and know that humans and other animals have muscles and skeletons for support, protection and movement.

Computing: We will begin our blogging project so we can share our learning with a global audience. I can use search tools to find and use an appropriate website.

## Important Date for Year 3:

Please keep an eye on the school website and twitter for any forthcoming dates:

[https://www.gillibrand.lancsngfl.ac.uk/e  
vents](https://www.gillibrand.lancsngfl.ac.uk/events)

<https://twitter.com/GPSWillow>