



GILLIBRAND

Primary School

Pupil Premium Strategy 2017-18

What is the Pupil Premium?

This is funding given to schools for every child who has free school meals. The government provides this funding because it believes there is a strong link between the financial background of families and their children's achievement.

The government provide funding for children

- who have been in receipt of free school meals (FSM) at any point in the last 6 years (£1320)
- who have been previously looked after, subject of a special guardianship order and/or adopted from care (£1.900)
- whose parents are currently serving in the armed forces (£300)

How does the school access the money?

School completes a census several times a year indicating how many children have free school meals. The funding is multiplied by the number of children.

How can I find out if my child is eligible for free school meals and the Pupil Premium?

Please ask at the office as we can answer your questions and help you apply for free school meals.

Can my child still benefit from the Pupil Premium even if they are on packed lunches?

If your family is eligible for free school meals but your child chooses to have packed lunches, school will still receive the Pupil Premium funding.

Will my child lose the Pupil Premium funding if they stop having free school meals?

No, the school continues to receive the funding for 6 years. If your child moves onto high school in that time, the high school would receive the continued funding. This is called EVER6 funding.

What is the Pupil Premium spent on?

Schools have the freedom to decide what the funding is spent on as different schools receive different amounts. The only criterion is that it impacts upon the achievement of those children and enables them to succeed in the same way as other children. Ofsted will check on the impact of the funding on the progress of these children. Gillibrand Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

The main barriers to educational achievement faced by eligible pupils in our school

The main barriers to educational achievement that the disadvantaged children in our school face include the following possibilities:

- Low income
- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional well-being of family member
- Parents may not have had a successful or enjoyable education
- Safeguarding concerns
- Attendance and/or lateness

Amount of Funding Received 2017-2018

In 2017/18 Gillibrand Primary School received a total of £ 63,720 which was in addition to the main school funding.

This funding has been used to support all the children in school.

How the pupil premium money has been allocated 2017/2018

- School counsellor 1 day a week to provide support to children in need in school.(£6,825)
 - Some 1 to 1 support from TA -afternoons (£5,700)
 - Specialist teacher employed 1 day a week to support staff, children and carry out some assessments (£38,000)
 - Teaching Assistant intervention support across school every afternoon.(£8,100)
 - Additional enrichment activities including piano tuition (£1,000)
 - Trips and extra-curricular activity support (£4,000)
 - Mentor support from TA to work 1 to 1 with targeted children (£2,800)
 - Specialist 1 to 1 assessments (£800)
 - Purchase additional resources to support learning (£3,000)
- Total= £70,225

How we will measure the impact

All teachers and teaching assistants at Gillibrand work together to provide support and monitor impact for the children eligible for the pupil premium grant. Activities, provision and intervention is planned for and evaluated by these staff, who monitor the children's progress in regular KS meetings. The progress of pupils eligible for PPG is tracked and measured through our whole school data tracking system and then in 'pupil progress meetings', areas across the curriculum are identified where there may be a need for additional support or interventions to ensure that pupils make at least expected progress.

Impact on Achievement July 2018

Early years foundation stage

Percentage of children achieving a good level of development(GLD)	School	Lancashire	National

Year 1 Phonics

Percentage of children achieving expected level	School	Lancashire	National

End of key stage 1

Attainment

	Number of pupils	Met expected standards In reading.	Met expected standards In writing.	Met expected standards In mathematics.
Y2 pupil premium children				
All Y2 cohort				

Progress

End of key stage 2

Attainment

	Number of pupils	Met expected standards In reading.	Met expected standards In writing.	Met expected standards In mathematics.
Y6 pupil premium children				
All Y6 cohort				
Progress				

Date of Review: July 2018 and September 2018