

# Reception Curriculum Overview



## Summer 1

### Mathematics

We will learn how to:

Recognise numerals 10-20 and count groups of objects 10-20.

Develop an understanding of the composition of 'teen' numbers as 10 and more. (E.g. 13 is 10 and 3 more)

Counting in 2s, 5s and 10s (up to larger numbers).

Use positional language to describe where shapes and objects are in relation to each other.



### Literacy

This half term we will be focusing on a variety of different texts including traditional tales and tales set in another culture. In phonics we will be revising all the phase 3 letters and sounds. Children will read and write words and simple sentences for a variety of purposes including making simple books and reading key text from stories.

Our class blogging project is:

<https://gillibrandblogs.net/oak2020/>

Our class Twitter name: @GPSOak



### Physical Development

During weekly PE lessons children will experience athletics activities including jumping, throwing, and running. Children will continue to develop balance, coordination and strength through balanceability sessions.

### Technology

The children will produce a page for a book about The Very Hungry Caterpillar using the interactive whiteboard to illustrate pages.

### Understanding the World

The theme this half term is Animals and Plants. Children will learn about growing plants. They will all have the opportunity to 'plant it, grow it, eat it' with a variety of vegetables.

We will look closely at small animals in our own outdoor area such as spiders and snails. We will be learning about the life cycle of a butterfly.

We will also consider animals on the farm including their young and some of the things we eat from the farm such as milk and eggs. We will be learning about Africa. A place with a different climate where the animals/plants, language and culture are different to those in our own country.

### Important Dates for Reception

Please keep an eye on the school website for any forthcoming dates:

<https://www.gillibrand.lancsngfl.ac.uk/events>

· Friday 16th April- Recording of Nursery Rhyme Challenge recorded and sent home via Seesaw.

· Friday 28th May-EYFS virtual assembly for parents.

### Personal, Social and Emotional Development

We will be working on each person's role in contributing to a safe, happy and supportive learning environment. With lots of teamwork opportunities to build collaboration skills and lots of time to talk and build confidence.

### Expressive Arts and Design

Children will explore the curriculum through a range of art and design and role-play activities. We will focus on developing skills in sculpture (clay) and collage. We will look at the work of artist Matisse.

### Music:

This term we will listen to various examples of funk music. Children will learn a variety of action songs. They will attempt to find the pulse in the music and to use a variety of percussion instruments to play in time.