



# EYFS – Autumn Term 2

Welcome back! We hope you had a lovely half term and are looking forward to a busy half term ahead. The children have settled well into Reception and are beginning to learn the rules and routines of school life. It is fantastic to see the children's enthusiasm for learning, particularly within phonics. We have a very exciting half term coming up with the run up to Christmas and lots of events to learn about and celebrate – including Remembrance Day, bonfire night and advent!

## Important Dates:

- 7<sup>th</sup> November** - Mathematical Problem solving and investigation week
- 9<sup>th</sup> November** - Parents' Evening
- 11<sup>th</sup> November** – INSET Day – School closed
- 14<sup>th</sup> November** - Anti-bullying Week
- 25<sup>th</sup> November** – Non-Uniform for Christmas Shop
- 30<sup>th</sup> November** – School vision art piece unveiling – 4pm – 5pm
- 2<sup>nd</sup> December** - Christmas Shop
- 9<sup>th</sup> December** - Christmas Jumper Day and Christmas lunch
- 12<sup>th</sup> December** – KS1 Nativity Performance (10am and 5.15pm performances)
- 13<sup>th</sup> December** - Christmas Party Day

## Phonics

In phonics, we will continue learning single letter sounds and begin to blend CVC words such as cat, dog, man. Children will also continue to learn and recognise high frequency words.

## English

Key Texts: Throughout our English sessions, we will be looking at high quality texts to engage children with reading and promote a love of books. This half term we will be looking at Pumpkin Soup, Sparks in the Sky, Whatever Next and Stick Man.

Early Writing : We will continue to focus on writing 3 letter CVC words and looking at letter formation. We will be using the terminology of **say it – stretch it – sound it**. Children will learn to write 3 and 4 letter words accurately, before moving on to writing longer sentences.

Name Writing and Letter Formation: We will continue to work on name writing daily. All of our children have made progress with name writing and are beginning to learn to write their surnames. For those who are able to write their surnames, we will be working on correct letter formation for pre-cursive letters.

## Reading

All children now have a reading book that they take home. We will closely monitor the children within phonics sessions to see whether they are ready for a reading book that has decodable words within it. Once a child has a book with decodable words, we would expect the child to independently sound the words out and blend the sounds back together to read the words independently.

### **Communication and Language**

Within our communication and language, we will be looking for the children to use new vocabulary within play. For example, words like Guy Fawkes, Jack O Lantern and Remembrance.

We will continue to work with children on discussing key characters and events within stories, as well as joining in with repeated refrains and rhymes when reading stories.

### **Maths**

Within maths this half term we will be focusing on counting and comparing numbers. We will also look at the composition of numbers and how we can make the same number in lots of different ways.

In addition we will be looking at ordinality of numbers and cardinality of numbers. Ordinality is the order that numbers work in and cardinality is the understanding that the last number is the amount you have within the set.

### **Expressive Art and Design**

This half term, children will be creating firework pictures – looking at using colour for purpose. Children will also be creating their own poppies to celebrate Remembrance Day and their own Christmas crackers to take home!

We will be looking at how to join different materials to make the crackers and why we would use different materials to help us make this product.

### **Physical Development**

Please note that during the Autumn 2 term, our PE will move to a Wednesday morning. This is because we are going to be taking part in **Teddy Tennis!** Teddy Tennis are an external agency that come into school to teach the children about the fundamental skills involved in tennis sessions.

### **Personal Social and Emotional Development**

This half term, children will be learning about their key character strengths and recognising that we are all good at something, but we are not always good at everything! We will be talking about how we can get better and certain things, as well as how we can use our strengths to help our friends and family.

### **Understanding the World**

This is always a busy half-term, due to the number of events we are going to be looking at! We will develop our understanding of Halloween, Bonfire Night, Remembrance Day, Diwali, Advent and Christmas. Children will also extend their knowledge of shopping through our toy shop role play area. We will be discussing how to buy items from a shop using money and what things we ‘need’ and ‘want’.

We will also be looking at creating artwork on the computer, using a simple computer programme. During this, we will look at selecting different colours and changing the size of the pen within our work.

Children will also develop their understanding of floating and sinking.