



Year 3 Autumn Term 2

Welcome back to school! A great big thank you to all the children last half term as they transitioned well into junior life and Year Three. The children produced some amazing art work that was show cased in our Art Exhibition. What a great half term we have planned for you all. We have a Victorian Schoolroom Workshop planned for us, a visit from a poet and an orienteering challenge. Remember to look at the latest news on <https://gillibrand.lancs.sch.uk/> and follow us on twitter at [@GPSWillow](https://twitter.com/GPSWillow) for weekly updates of what we get up to in Year 3!

Important Dates:

Monday 1st November – Victorian Workshop

Thursday 11th November – Parent’s Evening

11th November- Remembrance walk to the Cenotaph

Friday 12th November - INSET DAY

WC – 15th November - Anti-Bullying Week

Tuesday 16th November – Poet visit

December- Victorian Pantomime

Friday 17th December – Finish for Christmas

English

This half term we will start with our poetry unit. We will look at the poem ‘Flanders Fields’ by John McCrae as we will be looking at remembrance day and the significance of this poem for the soldiers of the war. Using this poem, the children will write their own poppy poems and using appropriate intonation, tone and volume they will present their work to the class. After that we will look at the book ‘Vlad the Flea and the Florence Nightingale Adventure’ by Kate Cunningham, an author that they have looked at before. This book links well with our history topic about the Victorians and will enable us to use the information from the book to write non chronological reports about Florence Nightingale. We will be using last half terms work using time and cause conjunctions and start to include adverbs and prepositions to make our writing more interesting.



Phonics

We will continue to look at Phase 6 phonics looking at prefixes and suffixes such as: -ed, -ly, -ness, -ment, re- and pre. The children will continue to put into practise the rules that are needed to add these suffixes and prefixes.

Reading

This half term we will continue with the book ‘The House at the Edge of Magic’ by Amy Sparkes. It is a wonderful book that follows the character Nine, an orphan pickpocket determined to escape her life in the Nest of a Thousand Treasures. When she steals a house-shaped ornament from a mysterious woman’s purse, she knocks on its tiny door and watches it grow into a huge, higgledy-piggledy house. Inside she finds a host of magical and brilliantly funny characters. They have been placed under an extraordinary spell, which they are desperate for Nine to break – and if she can, maybe they can offer her a new life in return...

Maths

In Maths this half-term we focus on multiplication and division. In particular, we will be making sure that we know our tables making sure that we know our multiplication and division facts for our 2, 5, 10 and 3, 4 and 6. The children will start by using concrete and pictorial apparatus to solve questions, moving onto using abstract methods. Later this half term we will look at money and start to add and subtract amounts of money using real life situations.

Computing

In Computing we will be reviewing our learning about online safety and how to stay safe on the internet when using research engines. We will also continue to learn basic skills, opening and saving our documents when typing our non-chronological reports on history.

DT

In DT we will be designing and making our very own tea biscuits. Afternoon tea became very popular in the Victorian Era due to the Duchess of Bedford and her tummy rumbling in the afternoon. We will research and make our own biscuits and have our very own 'Afternoon Tea' afternoon.

PE

In PE we will be the opportunity to take part in dance classes taught by the Schools Sports Partnership. We will be learning routines and more complex dance moves to create an end performance.

PSHE

We will continue to look at 'Valuing Difference'. We will look at differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds and how this can have an impact on how we treat people

Topic

We start this half term with our Victorian School Workshop. The children will experience what life was like for children in the Victorian times. The children will build on their knowledge of chronology from Year Two to include placing events and people onto an historical timeline. We will start to explore main events and start to look and the changes that have happened over time, especially looking at schools and clothes. As we are looking at the Victorian Era we will spend some time looking at Queen Victoria and the changes that have happened throughout this period. We will finally finish our topic with w Victorian Christmas celebration.

Music

This half term the children will be focusing on Victorian Christmas carols. We will be listening to, engaging with and describing the music that we will be performing an audience.

French

We will continue to learn our numbers to 20 and the French colours. We will then start to use simple greetings in order to talk about ourselves.

RE

In RE we will be learning about Islam. This unit enables pupils to explore and examine the origins of Islam. The focus is on founders and leaders, using stories and teachings to identify how the values contained within them can inspire and influence a believer today. The children will build on their previous knowledge of the pillars of Islam and start to look at the third pillar of Islam (Zakat) and why it is an obligatory act (one of the Five Pillars). The children will discuss their own values and link these with role models in their own lives, explaining how/why some people have inspired them.

Science

This half term we will be starting our new topic of 'Forces'. We will be learning about how magnets attract and repel each other, what materials are magnetic and which are not, as well as developing our prediction skills based on whether two magnets will attract or repel each other. The children will record their results using tables and labelled diagrams.